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EUMIGS
IMISCOE

EUROPEAN MASTER IN MIGRATION STUDIES

Study migration abroad

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MULTILATERAL MASTER PROGRAMME COOPERATIONS

Guidelines and Experiences



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“I really appreciate the mindset that is encouraged through networking academically and personally. The diversity of perspectives and the resulting exchange. The inclusivity. All these create a space that couldn't be created in a setting without this programme.”

Master student participating in the EuMIGS Double Degree Program in 2024

INTRODUCTION

In a world of increasing student and academic mobility, master programmes often remain remarkably local (and national) in their organisation and teaching despite attracting students from around the globe. This is evident in many aspects, ranging from semester schedules and breaks to grading systems and curriculum content. At the same time, students and academic staff are increasingly mobile, often building careers on making use of funding and job opportunities in other countries. It is therefore timely to consider how this reality might be more directly reflected in the organisation of master’s programmes.

The EU’s highly popular Erasmus+ Programme has played a significant role in facilitating student mobility and – albeit to a much more limited extent – staff mobility within Europe. Student mobility requires programmes to establish agreements with partner universities and, in most cases, to offer courses in English. However, the internationalisation of master’s programmes can extend far beyond individual mobility. It can provide not only richer opportunities and valuable experiences for students, but also strategic benefits for the programmes and their universities more broadly.

This brochure presents a network of master’s programmes in the interdisciplinary field of Migration Studies. It offers insights into, and reflections on, a range of

relevant considerations arising in the conception and organisation of such a network. The network has also implemented a Double Degree Programme in Migration Studies, enabling students to embark on a substantially more comprehensive form of academic exchange, while fostering closer collaboration between the participating master's programmes and research institutes. The aim of this brochure is to provide guidelines and background information intended to inspire the development of similar initiatives in other thematic fields.

THE RATIONALE

Over the past two decades, migration studies has expanded rapidly. Since its establishment in 2004, the European research network IMISCOE (International Migration, Integration and Social Cohesion in Europe) – the largest migration research network in the world – has grown from 19 to more than 70 member institutes. It now includes institutions beyond Europe, reflecting the increasing political and societal relevance of the field. As a research network, IMISCOE connects institutes and individual scholars, including early-stage researchers at the doctoral level.

Responding to the strong and sustained interest in migration, a growing number of IMISCOE member institutes have established study programmes for master's students. These either take the form of full interdisciplinary master's degrees in Migration Studies or specialisations within disciplinary master's programmes, such as sociology or social work. Their relevance and appeal lie in the fact that they prepare not only future doctoral researchers, but also professionals for public administrations, NGOs, foundations and the private sector.

As a global phenomenon, migration lends itself particularly well to cross-country comparisons, as well as to the comparative analysis of regional and local effects of migration and of related policies and public debates. Overcoming 'methodological

nationalism’, as Andreas Wimmer and Nina Glick Schiller have famously argued, is increasingly essential to developing appropriate responses to contemporary challenges. Studying migration and related social processes in diverse national, regional and local contexts can yield unique insights that illuminate both context-specific differences and issue-related commonalities. For students, gaining exposure to the different institutional and societal settings in which master’s programmes and research institutes operate offers a distinctive academic and professional advantage – not least by expanding career prospects. At the same time, close collaboration among programmes broadens the institutional perspectives of the participating universities and strengthens their research capacity.

For being a global phenomenon, the topic of migration is particularly interesting for cross-country comparisons as well as for analysing comparatively the specific local and regional effects of migration and migration-related policies and debates. Overcoming “methodological nationalism”, as Andreas Wimmer and Nina Glick Schiller have famously put it, in studying or working with migration-related social and societal phenomena is more and more imperative for finding adequate answers to specific challenges. Studying and learning about migration and related social processes in different national, regional and local contexts can offer unique insights into context-specific differences and phenomenon-related similarities at the same time. Getting insights into the different contexts, in which masters programmes and research institutes are situated, thus offers unique opportunities for students in this field – including, not least, broadening career options. On the other side, the close collaboration between the programmes also widens the horizon and perspectives of the institutes that host these students and invite them to take part in their research activities.

SETTING UP A NEW NETWORK

Building on previous experience with an international master's programme that had offered students the opportunity to pursue a multi-sited study path in Migration Studies in the framework of an Erasmus Mundus programme, the Institute for Migration Research and Intercultural Studies (IMIS) at Osnabrück University initiated a network of existing master's programmes within IMISCOE. This initiative was driven by the conviction that local and regional specificities in migration patterns, histories and institutional arrangements must be acknowledged, while also enabling comparison across different places, regions and countries – and encouraging reflection on students' own mobility experiences within this framework.



Mapping Workshop, Winter Workshop in Osnabrück, 2025 (Source: EuMIGS coordinators)

In 2018, master's programmes at nine European universities agreed to facilitate exchanges among their students and founded the network *European Master in Migration Studies* (EuMIGS). A key factor in this was that all participating master's programmes were already established at their respective universities – some had started only recently, others with many years of experience. As a result, no external funding was required to launch teaching activities or appoint local coordinators.

Another important structure that could be drawn upon was the Erasmus+ Programme, which provides financial support for student mobility. The international offices of all participating universities had substantial experience with this programme, and many agreements with other European institutions were already in place. The main challenge was to create a multilateral agreement specifically for this network, in order to avoid the need for bilateral agreements between every pair of partners. The complexity of this task is illustrated by the fact that, at the time, the two Dutch universities withdrew from the network because their administrations believed that multilateral agreements were not possible. In parallel, the same process had to be undertaken for the Swiss partner, since Switzerland is currently not part of Erasmus+ but participates in such exchanges through the Swiss-European Mobility Programme (SEMP). Establishing multilateral agreements under both schemes avoided the administrative burden of concluding more than 40 bilateral contracts.

Finally, the network decided to create a joint website in order to bring together all relevant information on the participating master's programmes. This was designed to provide prospective students with an accessible overview of the programmes, their specific profiles and the formal requirements for participation. (see <https://www.eumigs.eu/>).

THE DOUBLE DEGREE IN MIGRATION STUDIES

Out of the nine founding partners of the EuMIGS network, five master programmes decided to additionally pursue an even more intensive form of cooperation in student exchange: a double degree scheme enabling students to obtain degrees from two partner institutions within the network. The EuMIGS Double Degree Programme is characterised by the following features:

- The participating master's programmes differ considerably in their thematic and disciplinary orientations. This enables students to combine distinct specialisations or place greater emphasis on topics of particular personal interest.
- Students spend their first two semesters at their home university, followed by a full academic year at the host institution.
- In each programme they complete 60 ECTS, amounting to the 120 ECTS required for a two-year master's degree.
- There was no process of curricular harmonisation or mutual adaptation. Each participating programme retains its own study plan and formal structures as before. The consortium agreed that the requirements for awarding ECTS in each programme were comparable in quality and standards, allowing both institutions involved in an exchange to recognise credits without further review.
- Students write their master's thesis and follow the established procedures for obtaining the degree at the host university. Ideally, academic staff from the home university are involved in the process, for example as second supervisors or examiners.
- Once the degree has been awarded at the host university, the home institution is informed, transcripts are transferred, and the student is

subsequently awarded the degree of the home university as well. In addition to the regular master's diplomas, students receive a certificate confirming their participation in the EuMIGS Double Degree Programme.

- The consortium jointly allocates each year's cohort across the partner programmes. The aim is to balance students' stated preferences for specific host institutions with an even distribution among programmes. In their application, students are asked to indicate a second and third preference.
- The consortium addresses each cohort as a *group* and promotes the development of a "cohort feeling". These efforts include shared online or hybrid teaching activities (e.g. a joint master's colloquium or lecture series), as well as physical meetings, at minimum a kick-off event at the start of the third semester in autumn and participation in the IMISCOE Annual Conference towards the end of their studies in summer. When the consortium received additional funding through an Erasmus+ Cooperation Partnership, it also organised an in-person mid-term Winter Workshop focused primarily on the preparation of master's thesis projects, alongside training in skills such as mapping or podcast production.

The formal basis of the EuMIGS Double Degree is a concise agreement among the partners. It establishes the mutual general recognition of the participating master's programmes, the waiving of tuition fees at the respective host institutions, and the procedures for awarding the two degrees. It also sets out provisions for the supervision and assessment of master's theses. The agreement runs for four years, providing sufficient time for implementation while ensuring flexibility to adapt regulations and, in particular, to admit new partners. Since its inauguration, the consortium has already expanded twice and now includes nine migration-related master's programmes in Europe: two in Sweden, two in France, and one each in Austria, Switzerland, Spain, Belgium and Germany (see <https://www.eumigs.eu/double-degree/programme>).

ADDED VALUE TO PARTICIPATING INSTITUTIONS AND STUDENTS

The EuMIGS network and its website provide to students a well-structured point of access to information on European master's programmes in the field of migration, diversity, interethnic or intercultural relations, racism and other related topics. In addition, the network offers students intensive opportunities for exchange with peers from other countries and institutions, the possibility of extended periods of study abroad, and the option of obtaining two master's degrees within one programme. As a result, a growing number of students explicitly apply to the master's programmes in the network because of the possibility of the double degree or, at least, to add a short-term period at another partner institution and have the credits gained there fully recognised by their home university.

“It was an incredibly enriching experience that exceeded all expectations. I am delighted to have been a part of it, and it is almost a little sad that it was over so quickly.”

EuMIGS Double Degree student of year 2023/24

Attracting more international students is also part of the added-value for the participating institutes: The EuMIGS network – and in particular the double degree programme – aligns closely with the internationalisation strategies currently pursued by many universities, not least because it entails offering a number of courses and academic content in English, which is the principal working language of the network. In addition, each cohort of internationally trained master's students constitutes a valuable pool of potential candidates for the recruitment of future doctoral researchers.

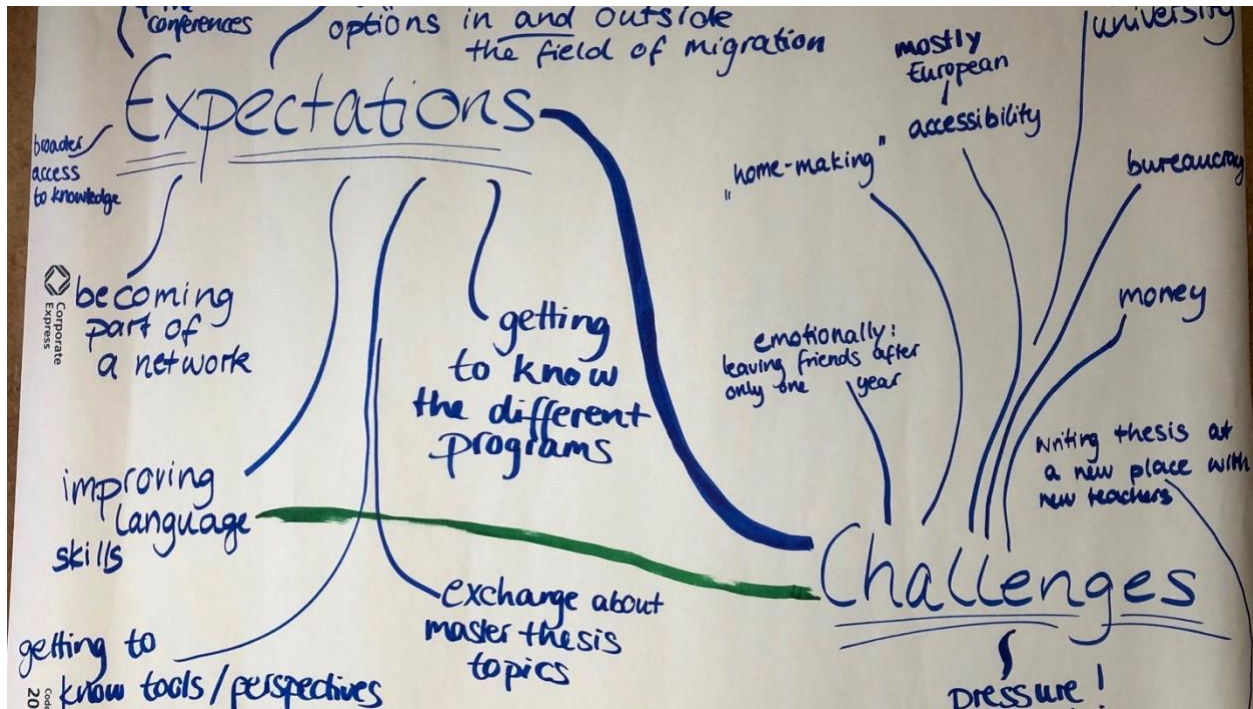
“What I liked most about this workshop was spending time and sharing ideas with professors and students from all the universities – both EuMIGS and not; experiencing other university methods, places, and habits.”

Participant of a workshop in March 2025

“It has been a unique experience with EuMIGS that all of us will probably remember for a long time. Thank you also for the opportunity to experience the IMISCOE conference, which was a nice way to end our double degree experience. (...) We all enjoyed the experience and would like to say a genuine thank you for your support, your readiness to share your knowledge with us, for interesting conversations during our meetings, whether they were at the restaurant, meetings online or at the university, during the conference or on the stairs in front of the Palace of Culture.”

Group e-mail from double degree students of year 2022/23

Another important added-value has been the intensified collaboration between the participating research institutes. The double degree partners meet regularly, both online and in person. As these transnational meetings take place at different universities and locations on a rotating basis, they also provide opportunities for the participants (both students and coordinators) to meet local staff and researchers and to learn about ongoing research projects. This exchange and collaboration are further strengthened through the joint organisation of lecture series, master’s colloquia, and research seminars, as well as peer visits within the framework of Erasmus+ teaching mobility.



Output from a group discussion in the Kick-off meeting in Salzburg, November 2023
(Source: EuMIGS coordinators)

“For me it is always fascinating how interesting the topics of the master theses of the EuMIGS students are. And I really enjoy exchanging with the colleagues from the other institutes, see how they manage and do things, visit their institutes and cities, maybe also entering in a debate every now and then. The network consists of many extremely nice and respectful people!”

EuMIGS Coordinator at Osnabrück University

GENERAL AND LOCAL COORDINATION TASKS

As mentioned above, organising this network on the basis of locally established master programmes has had the great advantage that the basic infrastructure was

already in place. Existing curricula and accredited programme structures at each partner university provided the foundation. Furthermore, the network could rely on existing staff coordinating the master's programmes and managing formal procedures at the International Offices, both for incoming international students and for outgoing students applying for Erasmus+ funding. However, becoming part of an international network and, in particular, participating in a joint double degree programme, entails considerable additional coordination. Being part of EuMIGS requires additional coordination at two levels:

Local coordination:

The network must be embedded within existing university structures. First-year master's students are informed about the opportunities available through EuMIGS. Applicants for study abroad are guided through the application process and supported in establishing contact with the host institution. This also includes the nomination of outgoing students, the signing of Learning Agreements, and the recognition of transcripts of records and degree certificates from host universities. Incoming students receive advice and practical information, often in collaboration with the International Office. Especially when the local programme is part of the EuMIGS Double Degree, additional administrative tasks arise, such as the organisation of joint activities and the participation in regular partner meetings, as we will elaborate further below.

With respect to local coordination, the EuMIGS network has drawn heavily on structures already in place within each participating master's programme. As set out above, while 'simple' student exchanges based on a multilateral agreement can be integrated relatively easily into these frameworks, the organisation of a double degree requires more specific coordination. This should be reflected in the staffing capacities allocated to such work, whether by extending existing contracts or integrating coordination tasks into the responsibilities of academic staff. **Local**

Double Degree Coordinators communicate with outgoing students, process applications, nominations and Learning Agreements, and provide targeted support and guidance to students pursuing a double degree. Communication with incoming students involves welcoming them, responding to academic queries related to their stay at the host university, and providing a degree of ongoing academic support.

“Even though the more or less ten months were not easy and filled with a lot of struggles, mail exchanges, questions and smaller and not so small crises, we want to use this opportunity to say ‘thank you’ to each and every one of you. We want to thank you for your support as coordinators helping those going and coming, the continued support throughout the year as well as the organisation of the meeting in Switzerland and the workshop in A Coruña with special thanks to the local coordinators.”

Group e-mail from double degree students of year 2022/23

“I’m endlessly grateful for your support throughout this journey. EuMIGS (and your guidance within it) has been a beacon of inspiration, and I’m eager to bring these lessons forward into my research.”

Double degree student in the year 2024/25

Furthermore, it may be recommendable to delegate some of the tasks related to the support of incoming student to local master’s students in the framework of so-called **buddy programmes**. While not requiring substantial financial resources, it offers good and extensive support to the incoming foreign students, it establishes contacts between incoming newcomers and local students, and it brings also non-mobile students in direct contact with peers from other backgrounds. Local Double

Degree Coordinators and “buddies” can also play an active and central role in the local organisation of joint activities of the network at their institutes (e.g., a kick-off meeting or winter workshop). The Local Double Degree Coordinators take part in the regular international coordinators’ meetings and in the organization of joint-teaching formats.

B Network coordination:

Coordination at this level is required in two main respects. First, there are several international coordination tasks that are relevant for **the entire network, including those partners which are not part of the Double Degree. These tasks can** be distributed among the partners:

- ensure the timely renewal of multilateral Erasmus+ and SEMP agreements so that students can obtain financial support for their mobility;
- maintain the joint website and regularly update application deadlines and contact details; communication via social media
- organise at least one network meeting per year to exchange information on current developments and plan joint teaching and outreach activities; and
- share information on student numbers in individual exchanges among the programmes. There are also some activities organised by the double degree partners that are open to students from all partner universities, and often also involves the active participation of partners from the extended network (e.g., to become speakers in the lecture series).
- Additional coordination necessities are likely to arise when the network is awarded additional **external funding** for certain activities. It is recommendable then to have a person in charge of the coordination of the project execution and the communication with the funding agency.

Second, for the partners involved in the Double Degree programme, more frequent coordination is necessary. This includes :

- the selection and allocation of students to host programmes
- the organisation of cohort meetings over the academic year
- the resolution of individual cases and examination procedures (see the academic year cycle below).
- It also involves the renewal of the double degree agreement, including decisions on the admission of new partners.

Depending on the availability of funding, additional coordination tasks may arise in connection with the management and administration of externally funded activities (e.g. when participating in an EU-funded Cooperation Partnership; see below for further details). In the case of the EuMIGS network, the majority of international coordination tasks relate to the Double Degree Programme. It is therefore advisable to designate a person specifically for this role, referred to as the **International Double Degree Coordinator**. The central responsibilities of this position include coordinating communication among the local coordinators, keeping track of decisions taken or to be taken by the consortium, and monitoring timelines associated with joint procedures, such as applications for the double degree, the planning of in-person meetings, or the organisation of joint teaching activities. The EuMIGS Double Degree consortium decided to hold monthly online meetings of the local coordinators to ensure smooth collaboration; these meetings are convened and moderated by the Double Degree Coordinator. Ideally, two or three of these meetings are held in person, in order to (a) allow time to discuss conceptual matters and long-term perspectives, (b) strengthen relationships and communication between partners, including through informal exchange, and (c) gain a better understanding of the partner institutes, their specific characteristics and areas of specialisation, as well as other staff members. This is also helpful in advising students on their choice of the most suitable host programme. The Double Degree Coordinator is also responsible for responding to general enquiries from students interested in the programme. This includes organising online information

sessions for prospective participants together with all local coordinators, and maintaining regular communication with students enrolled in the double degree. Every four years, the coordination initiates the renewal process of the double degree agreement among the partners, including the decision on whether to invite additional master's programmes to join and organising the exchange with prospective new partners.

Finally, in the case of the EuMIGS network, it has proven to be highly useful that also the involved **International Offices** meet approximately twice a year to exchange about the Erasmus+ scholarships and mutual admission criteria (especially to be informed about and communicate the different deadlines for applications) and take care of the renewal of the Erasmus+ and the Swiss SEMP-funding agreements.



Presentations by EuMIGS Students, Winter Workshop in Osnabrück in February 2025 (Source: EuMIGS coordinators)

TEACHING MOBILITY

As part of the signed Erasmus+ Agreement, all staff members at the participating partner institutes can receive Erasmus+ grants for travel and subsistence for a teaching mobility between a few days and two months to one of the partner institutes.¹ Apart from a generally very positive experience for the mobile teacher, the exchange of teaching staff is an excellent tool for fostering the links between the participating institutes at yet another level. The mobile teachers can present their research to the academic staff at the partner institutes, communicate with potential future students interested in either an individual exchange or in the EuMIGS Double Degree and meet outgoing students from their own university. This exchange especially allows to involve colleagues who are not directly involved in EuMIGS as part of the coordination, in order to familiarize as many academic staff members as possible with the network and partner programmes. Since the application procedure requires some anticipation, the local coordinators usually send around reminders to their colleagues about the possibility to apply for Erasmus+ grants for teaching mobility.

JOINT TEACHING ACTIVITIES

All master programmes of the EuMIGS network are closely connected to institutes that figure among the most important research institutions in the field of migration in Europe. These institutes do not only have leading expertise on a wide range of migration-related phenomena in their countries and regions, but also represent several different disciplinary backgrounds and specialisations.

¹ For more information see <https://erasmus-plus.ec.europa.eu/opportunities/opportunities-for-individuals/teaching-opportunities-for-staff/higher-education-teaching-staff>.



EuMIGS Winter Workshop in Liège in 2024 (Source: EuMIGS coordinators)

The network draws on this broad expertise for the teaching across the participating master's programmes, by organising a variety of teaching formats accessible to students from the master programmes in the network. Some formats are already well established, while others are continuously developed and experimented with:



The EuMIGS Online Lecture Series involves lecturers from all partner universities and chooses each year a specific topic that corresponds to current interests and debates.² The Lecture Series is integrated into the regular curriculum at the participating institutes, albeit in different ways, depending on the respective formal possibilities. In some cases, for example, the lectures are accompanied by seminars and the students receive credits, in other cases the EuMIGS Lectures become part of a wider locally organised lecture series. The format is open to all network partners; it is generally

² In the past two years these topics were: “Citizenship and Mobility: Two Entangled Sides of a Segmented Order?” (2023) and “Sociology of the sociological position: Biography, subjectivity and reflexivity in migration studies” (2024).

scheduled for the time period between mid-October and mid-December, as this is almost the only time in the academic year, in which all master programmes are teaching. Since there is so much expertise in the connected research institutes, the format is easy to organise and does not require extra funding. If required or wished for, additional speakers are easy to contact and recruited through the IMISCOE Research Network, of which all EuMIGS partners are members.

B As mentioned above, the Lecture Series can be combined with seminars on the topic, and these seminars can also involve several master programmes when conceived as online or combined blended-mobility courses. **Online Joint Courses** have been organised in the past also as research seminars around a specific topic, bringing students from several programmes together in small transnational research groups that work together on the same research question, but in comparative perspective. This kind of courses requires a minimum effort from participating teaching staff and they are ideally moderated by staff from several partner institutes. The crediting for these courses generally follows the respective local rules, the formal requirements can be adapted accordingly. The format can also be applied to or combined with other blended-mobility or online teaching tools, such as, for example, the EU's Blended Intensive Programmes (BIP).³

C Another well-established format in the EuMIGS Double Degree programme is the **Joint Online Master Colloquium**, offered in the final half year of the master programme. It is directed to the current double degree cohort and gives the students the chance to present the topic chosen for their master thesis, discuss conceptual and methodological issues and present preliminary results of their research. At the same time, they are

³ See <https://wikis.ec.europa.eu/spaces/NAITDOC/pages/95553249/Blended+Intensive+Programmes>.

engaged in peer review, since there are always one or two peers commenting on the presentation and/or a handout, sent to them beforehand. The colloquium is generally organised by the students themselves together with two senior researchers from the network who also comment each presentation. Again, for being an online format, it requires only low-level organisation and does not involve extra costs.

D **In-Person Workshops** have been regularly organised in the network as part of the Kick-off Meeting or as a kind of Winter Workshop halfway through the second year of the students' master. Typically, these workshops would address methodological and other relevant skills that are not part of the regular teaching (e.g., science communication skills). However, this kind of workshops involves costs, at least for travel and accommodation, and thus depend on either external funding or the financial capacities and flexibility in the participating institutes.

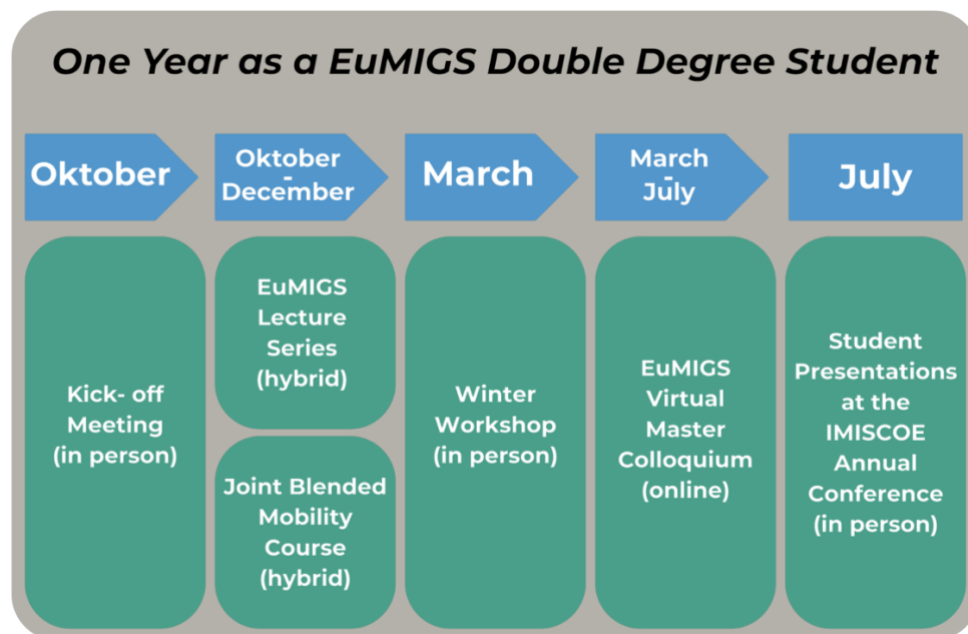


Presentations by EuMIGS Students, Winter Workshop in Liège in February 2025 (Source: EuMIGS coordinators)

ACADEMIC YEAR CYCLE

The following figure shows what within the EuMIGS Double Degree was developed as the ideal cycle of events, designed to bridge or reconcile different, and sometimes contradictory necessities and requirements:

- It structures the exchange year as double degree students, but also leaves enough space for doing their own research and working on their master theses.
- It brings students together in in-person meetings that play an important role in the development of a network among students and a “cohort feeling”, without consuming too much of the students’ time which they would otherwise dedicate to their regular studies.
- It offers students high level teaching and training.
- It gives them the opportunity to get in contact with PhDs and senior researchers at other institutes, helping them to develop ideas about next steps in their careers – especially those students who are interested in a career in academia.



This cycle entails also some challenges that coordinators should be aware of: The most important challenge is presented by the different timelines and schedules of universities across countries – some beginning their academic year already at the end of August and others only late in October; in some countries it ends in May, in others only in July; some have their semester break around Christmas, others only in March. This can mean to have hardly any summer break, for example, for students from Germany going to Sweden. It can also be problematic when obligatory internships of a couple of weeks is part of curriculum and students do them mostly in the breaks between semesters or academic years.

In most of the master's programmes in the network, many students move to the university's location in order to obtain this particular master's degree. Taking part in the EuMIGS Double Degree for them means to apply only a few months or even weeks after having arrived and also to become mobile again within a relative short period of time. Next to financial constraints – the Erasmus+ scholarships are never enough to fully cover students' expenses – this has proven to be one of the main reasons why students may finally decide *not* to take part in the programme.

Another problem is the tight time schedule especially for students from non-EU countries. Students struggle to get visas and funding on time, without any guarantee that this will be granted to them eventually, despite the fact that all master programmes select their students according to academic merit and make a lot of effort to lobby for liberal and generous proceedings in their visa applications.

“I am really happy to be a part of this program; the uni, the professors etc. are all great here in Neuchâtel, but as someone coming from a non-European country the start with all the involved difficulties was quite frustrating. I really hope that other students can be spared from such experiences!”

EuMIGS Double Degree student from a non-European country in the year 2024/25

FUNDING NECESSITIES AND POSSIBILITIES

As stated above, many of the activities around bringing master's students from different European countries together in an exchange network do not depend on additional external funding. This is because the basic infrastructure for establishing such a network and even operating a double degree programme is already in place when the network comprises established master programmes. In general, even certain in-person events – such as the Kick-off Meeting or facilitating students' attendance at the Annual Conference of the IMISCOE Research Network – require relatively little funding. Travel, accommodation and subsistence costs can usually be shared among the partner institutions. Where this is not possible, costs may be covered, at least in part, by the students themselves; however, this approach may limit participation for those facing financial constraints.

However, especially the coordination of the double degree programme requires additional efforts as regards staff capacities for dealing with the administrative workload, the constant exchange among the partners and offering attention, tutoring and services to the exchange students. In our experience, the above-described combination of online and in-person activities represents a good balance between costs and gains for making the participation in the EuMIGS Double Degree a great experience for the students and bringing added-value to the participating master's programmes. Additional funding to cover coordination costs and expenses related to students' participation in in-person activities enables more sustainable coordination work and greater equity in students' opportunities to participate in these activities that is worth investing for a university.

A good funding possibility that the EuMIGS network had managed to secure for one funding period are the Erasmus+ Cooperation Partnerships, which are especially designed to support the development of new joint activities for students

and strengthen the collaboration between partners. A funding period is limited to three years and applications are only eligible with a considerably high level of “innovation”. Therefore, the E+ Cooperation Partnerships do not represent a sustainable funding option for recurring network activities. But they offer an opportunity for developing formats which, once tested and integrated into the respective curricula, can be continued without additional funding.

FURTHER/RELATED LINKS

- <https://www.eumigs.eu/>
- <https://www.imiscoe.org/>
- <https://wikis.ec.europa.eu/spaces/NAITDOC/pages/95553249/Blended+Intensive+Programmes>
- <https://erasmus-plus.ec.europa.eu/opportunities/opportunities-for-individuals/teaching-opportunities-for-staff/higher-education-teaching-staff>
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This brochure was developed as part of the project Multilateral Master Programme Cooperations. We would like to thank all contributing universities, staff members, and students for sharing their experiences and insights.

More information on our website: www.eumigs.eu
For questions please contact: eumigs@uni-osnabrueck.de

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EuMIGS cohort 2023/24 at the IMISCIE conference in Lisbon (Source: EuMIGS coordinators)